



Foley Public Schools Professional Learning Community (PLC)

1. Shared mission, vision, goals
 - a. Clarity of purpose
 - b. Common understanding of the school they are trying to create
 - c. Collective Communities
 - d. Specific, Measurable, Attainable, Results-oriented, Timebound (SMART) Goals
2. Collaborative teams focused on learning
 - a. Mutual accountability
 - b. Align structure of the school to provide time and support essential to adult learning
 - c. Analyze the professional practice in order to improve results
3. Collective inquiry
 - a. Relentlessly question the status quo
 - b. Seek new methods of teaching and learning
 - c. Test methods
 - d. Reflect on results
 - e. Build shared knowledge
4. Action orientation and experimentation
 - a. Turn learning and insights into action
 - b. Recognize the importance of engagement and testing new ideas
 - c. Learn by doing
5. Commitment to continuous improvement
 - a. Gathering evidence of current levels of student learning
 - b. Develop strategies and ideas to build on strengths and address weaknesses
 - c. Implementing strategies and ideas
 - d. Analyze the impact of the changes to discover what was effective and what was not
 - e. Apply new knowledge in the next cycle of continuous improvement
6. Results orientation
 - a. Assess efforts on the basis of tangible results
 - b. Hungry for evidence of student learning
 - c. PLC depends on the commitment and persistence of the educators in it